INSTRUCTIONS: document. The narra and three copies of t attachments to: Offic 30008, Lansing, MI attachment to Vretta  CHECK THE APPR  For Profit Company XX Non-Profit Organiza Institution of Higher	tive should be the complete appeared of School Im 48909. Also, as A@michigan.	created using a plication, included provement, Mice and the complete complete.  X:  Local School Public School	separate documoring the signed a chigan Departmeted pages 1 and laborated pages 1 and la	ent. Mail or delignation of Education d 2 of this application of Education d 2 of this application of Education of Education d 2 of this application of Education	ver the original tive, and PO Box ration as an 2005
Section 1: Provider	Identification		· · · · · · · · · · · · · · · · · · ·	<u></u>	
Name of Entity The	I.M.A.G.E. Per	sonal Success T	raining Institute	<u> </u>	
Name of Director M	Ir. Carlos Johns	son	·		
Address 21500 Nort	hwestern Hwy #	1105	_ City Southfie	ld State MI	Zip <u>48075</u>
Phone <u>248-569-6234</u>		_		@imageofsucces	s.com
<b>Proposed Location</b>	of Services (if	different from a	bove):		
Address N/A	<u> </u>	<u> </u>	City	State	_ Zip
If different from Direct Name of Contact Po					_
Address			City	State	Zip
Phone	Fax	<u> </u>			
	can provide second districts/PSA	ervices to: As in Michigan:	Yes x No 🗌	l school districts,	PSAs you are
2. Proposed Location services to students: Site Location	n of Services –	Provide addresse			

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3. Transportation – Provide information about accessibility to public transportation from your site:
The I.M.A.G.E. Personal Success Training Institute utilizes over 3000 square feet of training space in
Northland Center Mall. The institute is located at one of Wayne and Oakland Counties public
transportations hubs. Providing safe, friendly, and easy access to all.
4. Indicate if you are willing to provide services to eligible students at the school site:
Yes x No
Section 3: Provider Academic/Instructional Program Information
1. Subject Areas Covered – List all subject areas you address in working with students:
Mathematics
Reading
2. Grade Level Able to Serve – Indicate the grade levels you are able to serve: 5th - 8th grades
3. Time of Services – Indicate when you deliver services to students:
Before School x After School x Weekends x Summer x Other school vacations
4. Mode of Instructional Delivery – Describe the methods by which your program delivers
instruction to students:
x Individual Tutoring x Small Group Instruction x Large Group Instruction
Online Web-Based Other
5. Schedule of Services – Indicate the length of each tutoring session and number of sessions per week
Length of Session 1 hour Number of Sessions per Week 5 sessions
6. Staffing – Indicate the type(s) of staff that provide instruction to students:
x Certified Teachers x Paraprofessionals Volunteers Other
7. Special Populations Served – Indicate special populations you are able to serve:
Special Education x Limited English Proficient Other
Section 4: Provider Fees
Cost/Fee Structure - Check and complete the cost/fee structure you use:
x \$40 per hour (unit of time, e.g., hour, week, etc.) per student.
\$(flat fee) for (unit of time, e.g., month, semester, year) per student.
(wint of time, e.g., month, semester, year) per student.  2  IPSTI
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